

University of Massachusetts Boston Asian American Studies Program



Making more history... AsAmSt at the Apple Store, May 2011

Graduation Celebration 2010-2011

23 May 2011

Asian American Studies Program Affiliated Faculty (expected for Fall 2011)

Ping-Ann Addo, Associate Professor, Anthropology
Michael Ahn, Assistant Professor, Public Policy & Public Affairs
Kiran Kaur Arora, Assistant Professor, Marriage & Family Therapy Program, Counseling & School Psychology
Pratyush Bharati, Associate Professor, Management Science and Information Systems, College of Management
James Dien Bui, Instructor, Asian American Studies
Connie Chan, Professor and Chair, Dept of Public Policy and Public Affairs
Elora Chowdhury, Associate Professor, Women's Studies
Patrick Clarkin, Associate Professor, Anthropology
Loan Dao, Assistant Professor, Asian American Studies Program
Xiaogang Deng, Associate Professor, Sociology
Christopher S. Fung, Instructor, Anthropology and Asian American Studies
Richard Hung, Associate Professor, Human Services, College of Public & Community Service
Eunsook Hyun, Professor, Curriculum & Instruction and Associate Provost for International and Transnational Affairs
Sari Kawana, Assistant Professor, Modern Languages
Peter Kiang, Professor, College of Education & Human Development and Director, Asian American Studies
Marlene Kim, Associate Professor, Economics
Suji Kwock Kim, Assistant Professor, English
Hae-ok Lee, Associate Professor, College of Nursing & Health Sciences
Andrew Leong, Associate Professor, College of Public & Community Service
Giles Li, instructor, Asian American Studies
Raymond Liu, Associate Professor, Marketing, College of Management
Lusa Lo, Associate Professor, Special Education Program, Curriculum & Instruction
Patricia Nakamoto Neilson, Director, AANAPISI Asian American Student Success Program
Jin Ho Park, Assistant Professor, Psychology
Shiho Shinke, Instructor, Asian American Studies and University Advising Center
Rajini Srikanth, Associate Professor, English; Director, Honors Program; and Associate Provost for Faculty Affairs
Lakshmi Srinivas, Assistant Professor, Sociology
Karen Sugemoto, Associate Professor, Psychology and Asian American Studies
Shirley Tang, Associate Professor, Asian American Studies
John Tawa, Instructor, Asian American Studies and Psychology
Paul Watanabe, Associate Professor, Political Science and Director, Institute for Asian American Studies
Zong-guo Xia, Professor, Environmental, Earth & Ocean Sciences, and Vice Provost for Research & Strategic Initiatives
Wenfán Yan, Professor and Chair, Department of Leadership in Education
Mai See Yang, Instructor, Asian American Studies and Gerontology

The Program

UMass Boston's Asian American Studies Program offers culturally-responsive instruction in the classroom with holistic practices of mentoring, community-building, service-learning, and advocacy to address the social and academic needs of students as well as the critical capacity-building needs of local Asian American communities. The program offers the most Asian American Studies courses, faculty, and community linkages of any university in New England. The program's alumni include teachers, social workers, health care providers, business entrepreneurs, and leaders of local Asian American community organizations. By grounding our curriculum, teaching, and applied research in the realities of local Asian American communities and by respecting the knowledge and bilingual/bicultural skills that many UMass Boston students bring to the classroom, the AsAmSt Program creates powerful learning environments for all students to gain critical understanding about the historical experiences, voices, contemporary issues, and contributions of diverse Asian populations in the U.S. Graduate students from any area who have Asian American Studies interests can serve as teaching/research assistants, mentors to undergraduates, and special project developers for the program. High school students in UMass Boston's pre-collegiate programs such as Urban Scholars and those involved with the Coalition for Asian Pacific American Youth (CAPAY) are encouraged to take advantage of the program's learning opportunities. Community members and organizations as well as alumni participate in our activities in short- and long-term ways. UMass Boston is the only research university in New England designated and funded by the U.S. Department of Education as an Asian American Native American Pacific Islander Serving Institution (AANAPISI).

Celebrating our 2010-2011 Graduates in Asian American Studies

From Fall 2010 and Spring/Summer 2011, we are proud to recognize four outstanding AsAmSt program-of-study undergraduate students — Trieu Ly (Lý Thành Triều), Terry Quach, Matthew Man-Sun Seto (司徒文信), and Richard Sann — along with Clinical Psychology Ph.D. student Stefanie Day, M.Ed. graduate student teaching/research assistant Widad Al-Edanie and M.A. student in American Studies, Laurence L. Louie. In addition, we celebrate the accomplishments of two remarkable undergraduates who have successfully completed the requirements for our Individual Major in Asian American Studies: ChuYu Huang (黃楚瑜) and Charlie Đoàn Võ.

Many other undergraduate students who have taken multiple Asian American Studies courses, though not enough to count for the formal six-course program-of-study, are also graduating, including Jenny Bouasaysy, Kerline Fleurival, Qiongjiu Guo, Joo Yun Kim, Yanhua Liang, and Jason Tia. We congratulate them and others not mentioned here.



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Individual Major in Asian American Studies

ChuYu Huang (黃楚瑜)

I am raised in Boston's Chinatown and identify myself as a 1.5 Chinese American. I have a double major in Sociology and Asian American Studies. My academics have played a very important role in my life. Education is the most invaluable resource to have in order to succeed in life. My mom has always made this clear to me. Graduating with this double major provides me with the foundation and framework that I hope will lead me to have a meaningful career. This is the start of my commitment in making changes.

It took me a while to realize the impact that Asian American Studies has had on me. Taking one course led me to take another and another and then a couple more after every semester. Designing my individual major just seemed natural, so I wanted to do it. Asian American Studies at UMass Boston has inspired me to be an active and engaged community member. Our constant reflections have been emotionally and mentally challenging, but the outcomes of my personal development from this process have been transformative. Asian American Studies has provided me an enriching learning experience that I will always remember and hold, for myself and for others.

One thing that I am certain to achieve is to be an educator somewhere in my future. I truly believe in our UMass Boston Asian American Studies pedagogy. Through my perspective as a student who was able to grow from Asian American Studies, I hope to be able to do the same for other students. The curriculum has given me the comprehension to make connections with people and to grasp the importance of how practice can get one to improve and grow. I want to continue my community activism and help others like myself to grow and reach their own success.



Individual Major in Asian American Studies

Charlie Đoàn Võ



I am a Vietnamese American from Los Angeles, California. I moved to Quincy and then to Brockton, MA at the age of six with my family, including my parents, two older sisters and a younger brother. My parents thought there would be better business for nail salons in Massachusetts than in California. After being in Brockton for six years, my parents decided to move to Texas where my mom missed her family and the real estate was really cheap. I spent my three middle school years in Texas, playing basketball with my cousins every day until 11 pm. However, my father got sick with gall bladder cancer, and my family decided to move back to Massachusetts, so that he can be around his brothers, sisters, and my grandparents. I have been residing in my Weymouth for the last eight years, throughout high school and college. I am currently majoring in Political Science and Asian American Studies.

I decided to focus on Asian American Studies because of a class on Southeast Asians in the US. It was the first class I had with Professor Shirley Tang, and the first time in my life that I studied my family's history. This course vividly described the experiences of my family during their refugee escape from Vietnam after the war. At the time, I was majoring in history, but what I learned in most of my major classes didn't represent my family's history at all. That first AsAmSt course gave me a reason to ask my parents about their painful experiences during the war, and made me really appreciate everything I had. From there, I started to develop an interest in Asian American history, and learned about the disparities in the Asian American community.

Asian American Studies had a big influence on my career path. I had always thought about becoming a teacher, but there were so many reasons for me not to. My parents hated the idea of me becoming something other than a doctor or lawyer. At one point I wanted to become a lawyer. I read a few novels in high school depicting the life of a lawyer that seemed interesting. At the same time, someone I knew was stuck in a deportation status. As a young adult, he got involved in an incident and was charged with a felony. As a green card holder and a Vietnamese refugee from the war, he was put on permanent deportation status. However, he was not deportable because of the foreign policy clashes between Vietnam and the United States. He was unwanted in both the United States and Vietnam. Even after he served his four years for the felony conviction, he would continue to carry deportee status, so ten years later, ICE (U.S. Immigration and Customs Enforcement) came to his house and imprisoned him again for no reason. They made him serve six months in detention just to tag him in their books. He was in prison with other Cambodians, Vietnamese, and Muslims. I started to think about all the other disparities in my community, and who is deemed American and who is a foreigner.

My class on the Japanese American Internment with Professor Paul Watanabe became a reference point for my definition of American citizenship. My friend had lived in the US for most of his life, and considered himself American, but didn't have the paperwork or status to prove it. Our class trip to Manzanar Internment camp, Japanese American National Museum, and Little Tokyo in Los Angeles burned an image of the injustices in American history and society. Although the government imprisoned over 110,000 Japanese Americans, it was fear, hysteria, racism, and lack of support from the society that justified their actions, and allowed them to do it. As a lawyer, I felt that I could fight, but also realized that it wasn't just the legal system that needed change. It was also the fear and hate when the country finds false hope and unity in manufacturing the face of the enemy. The racism is so internalized that only those who are victims can really see it. Through education, future generations can change their perceptions of people who deserve to have their rights recognized. I decided to pursue a career in teaching because I hope to teach understanding of cultures, religions, and backgrounds in high school. This will be my step to change perceptions of minorities in the United States.

Program-of-Study in Asian American Studies

Lý Thành Triều

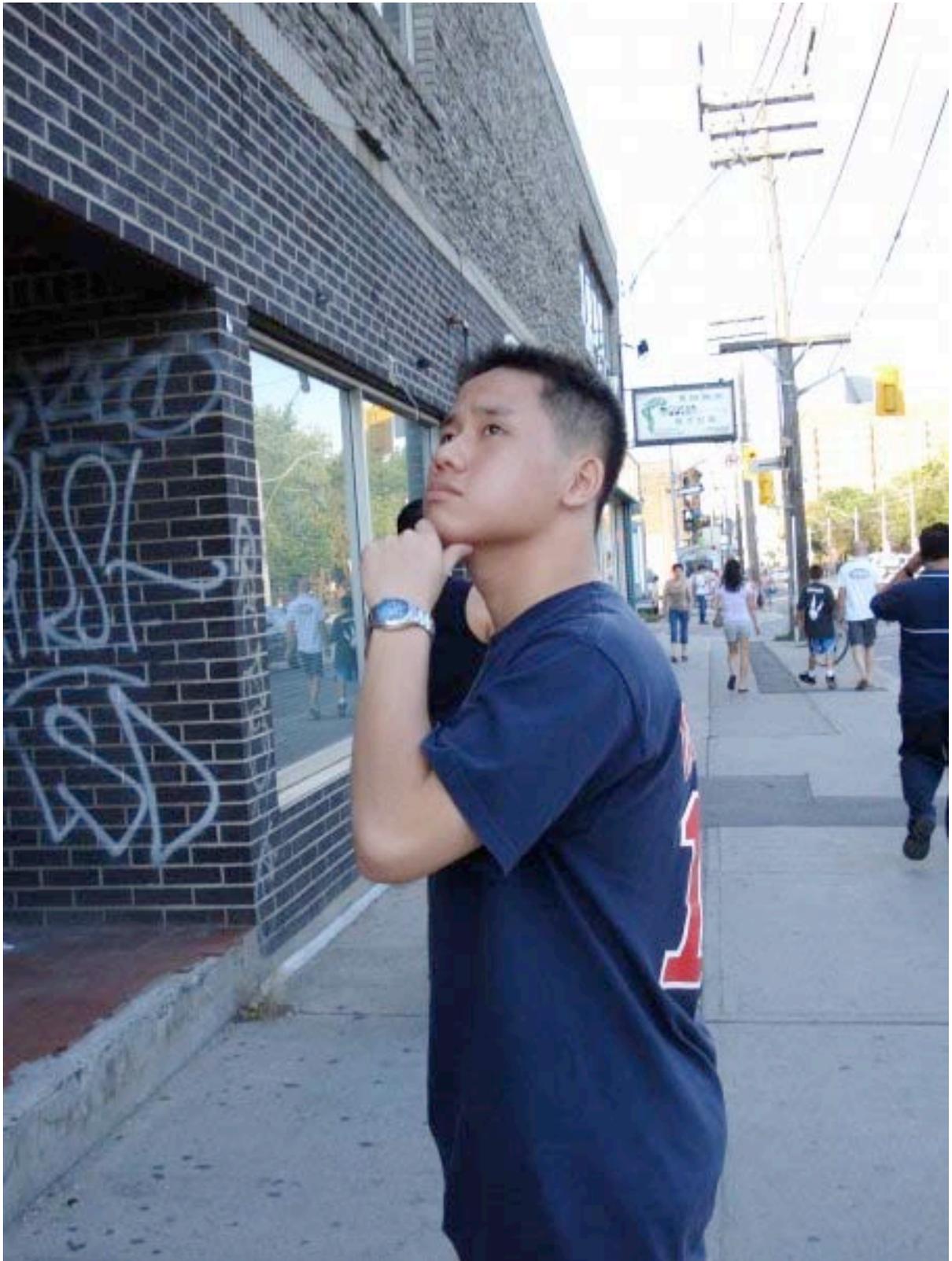
One of the greatest things that happened to my family was migrating to the United States. My family lived in the countryside of Miền Trung. After the war, my father was persecuted by the communists and put in reeducation camp. Fortunately, because of my father's imprisonment, we were selected to go to America. Our journey started with walking to a nearby city where we could pay a truck driver to take us to the train station. From what I remembered, taking that train in Vietnam was unlike riding the Amtrak in the United States: we had to jump off a moving train when we neared our destination! Then we paid another truck driver to take us to Saigon before going to the Philippines where we stayed for approximately ten months, being processed for resettlement while learning basic English. Since we didn't have any relatives to sponsor us in the US, we were sent on our own to Syracuse, NY where we lived for over a decade.

At first, I just wanted to take an Asian American Studies course to fulfill my elective and maybe learn more about the Asian American communities in the greater Boston area. After taking a couple of classes, I felt very impressed with the materials that were presented to me, so I decided to take more AsAmSt classes. I found all the topics to be very meaningful and they helped me connect to my own life experiences. On top of all the excellent courses offered, the AsAmSt Program has top of the line faculties who are very supportive of their student. AsAmSt changed the way that I think of everyday situations. For an example, the program taught me how to read and analyze the news carefully before jumping into conclusions. The program also trained me to express my opinion and start a debate on recent events.

I always told myself that one of these days when I have more free time, I would like to work with the AsAmSt Program to make something happen. That something will most likely be working with Asian American students at UMass Boston or people within the Asian communities. I am slowly working on a website (www.aznhub.net) which reflects on an AsAmSt final project that I did two years ago. I felt that we have many Asian communities out there and, at times, there are too many important events taking place but not enough time or capacity to spread the words out to the communities. My idea for the website was to put all the resources that exist into one place and build upon that. It does not require that a person spend hours on the computer searching for current events to attend but rather, everything is compiled and presented in an organized matter. The whole idea is to break it down by the hours, days, weeks and months when a specific event is occurring, so that anyone can find an event that is happening in the moment. This is one of many things I will continue to work on for AsAmSt, even after I graduate.



Terry Quach



I am a Chinese American born in Roslindale Massachusetts in 1988. I lived there for 19 years until moving to Stoughton MA in 2007. Neither neighborhood has a very high Asian population. Maybe this is one reason why I became so interested in Asian American Studies.

In addition to my major in Sociology, I decided to include a focus on Asian American Studies in my activities at UMass Boston because this was always something I wanted to learn about. Going through public school, I never learned anything about Asian Americans or their history, so it was something I wanted to know. Asian American Studies courses always felt different from most of the other courses taught at UMass Boston. I always felt like I was learning something important or something that matters to me, and not just random or irrelevant facts from a book. This is how the program has impacted me while I was a student here.

I'm not quite sure what sure my future plans are at this moment, but I may pursue a job in the future working with an Asian community in Boston. I think my education in Asian American Studies will be useful to me in the future because I know if I ever want to work with the Asian community, I can use what I've learned. I feel as if I've learned a lot about Asian demographics, communities, and concerns from taking Asian American Studies courses at UMass Boston.

Matthew Man-Sun Seto (司徒文信)

I am second generation Chinese American. I grew up mainly in Quincy, Massachusetts, but I have also lived in many other cities and towns across the states, including New York and California. I am also a veteran, having served with the US Marine Corps and participated in Operation Enduring Freedom and Operation Iraqi Freedom. Currently I am finishing up my bachelor's degree in Business Management.

My involvement with the Asian American Studies Program started early during my time here at UMass Boston. In fact, before I ever discovered an Asian American Studies program, I was already learning things on my own. When I was growing up, my grandmother used to always tell me stories of her life in China, Hong Kong, and then coming here to America. There were all kinds of stories: stories about her growing up in the villages of *Toisan*, in the neighborhoods of the "Yu" surname; stories when she served as a young military supporter of the Republic of China; stories of when she ran from Hong Kong to China to escape the Japanese occupation; stories of when my family came to America; stories of when she worked at the garment factory day-in and day-out to pay off the debts she had coming to the U.S. These were stories that I was not always able to relate to — being from a different time and a different generation — but I

was fascinated by them because they were about her life. And though, I was young and didn't really see their importance, my grandmother would keep telling me her stories over and over again like it was just yesterday for her. And each time I listened, I would ask a few questions and then more questions, so, of course, she told more stories. It could go on for hours. As I grew older, the stories became more and more real, and made more sense to me. I realized that she was making me remember because this was her only opportunity. She told me her stories because no other person would listen. Those story-sharing moments served as a reminder to me that I needed to listen and remember and to never forget. That is where and how I found my love for history and everything connected with it. From then on, I found myself reading and watching things that related to things that all connected with each other. My grandmother was my first Asian American Studies teacher.



When I enrolled into UMass Boston, I had the opportunity to take my first Asian American Studies course in 2008 which introduced me to a world of stories, experiences, and connections that reminded me all over again of the moments I shared with my grandmother. I continued to take more courses which brought me more stories from both students and teachers showing

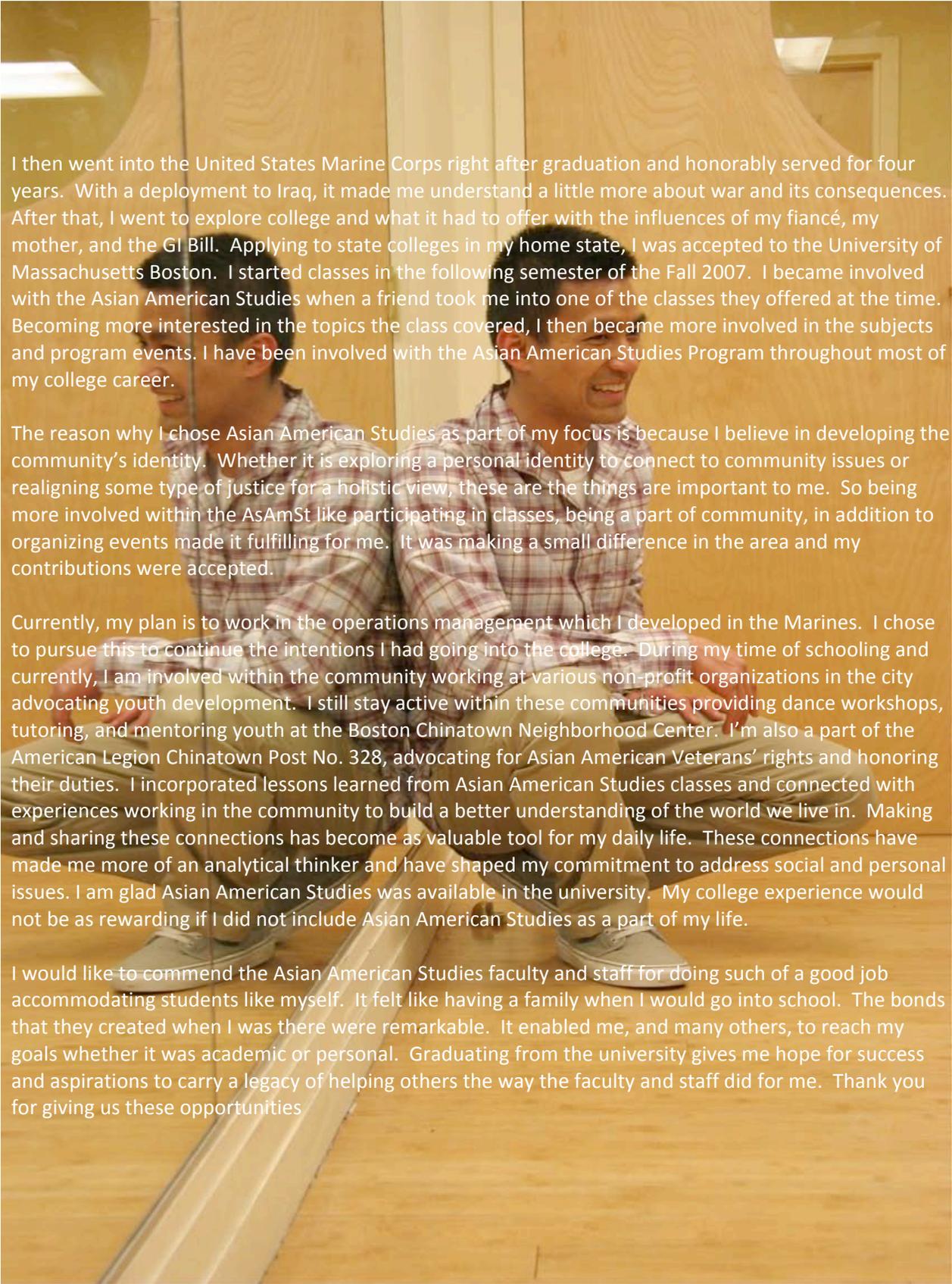
honest realities of where they came from and what they were all about. Those courses allowed voices and experiences to be shared in safe spaces where each person's stories were honored because they were valued and real emotions were felt. Because of this, I wanted to make more of these opportunities, for people not just to be heard, but connected. As an Asian American veteran, I have been given the opportunity to be at a school with both the largest Asian American Studies Program and also the largest student veteran population in New England. The significance of this connection has so much value and has been on-going for almost 30 years. I guess I wanted to continue developing this relationship by organizing forums and events that enabled more people to tell their stories because what we shared was as personal and meaningful to them as it was for me.

My future plan for now is to continue my education with graduate school. Learning is a constant lifelong process. There is no end to it, even after I graduate. My involvement within the community will still continue and I have no doubt that it will always connect me back to the Asian American Studies Program here. There are so many resources to take advantage of, and that is the beauty of being part of it. Knowing a little bit about the community, I know that there are always others out there who connect themselves to the program, too.

Lastly, I want to say thank you. I am thankful for all my family and friends who have truly been there for me. I am thankful to the people whom I have met throughout my life; in my childhood growing up in the many communities that I have lived in; to those with whom I have shared my experiences in the military; to those who still struggle with me after the military; and to those who I have met throughout my time in all the schools that I have been a part of. I am here now because of them. Their stories and experiences of life struggles and challenges have always reminded me where reality is and where I am now.

Richard Sann

I am a Cambodian American with roots to Chinese and Vietnamese ancestry. I was born in the United States during 1984 after my small family fled the Cambodian genocide which nearly eliminated the intellectuals in the country. Growing up in Boston, I learned how tough life can get when you just have your older brothers and your mother raising you. Especially when the family came from another country and experienced a different lifestyle, transitioning into the American culture was not simple. I went through Massachusetts public education and graduated in 2007.

A photograph of two young men sitting on a light-colored wooden floor. They are both wearing plaid shirts and khaki pants. The man on the left is looking towards the man on the right, who is smiling and looking towards the camera. The background consists of a light-colored wooden wall with a door frame visible on the right side.

I then went into the United States Marine Corps right after graduation and honorably served for four years. With a deployment to Iraq, it made me understand a little more about war and its consequences. After that, I went to explore college and what it had to offer with the influences of my fiancé, my mother, and the GI Bill. Applying to state colleges in my home state, I was accepted to the University of Massachusetts Boston. I started classes in the following semester of the Fall 2007. I became involved with the Asian American Studies when a friend took me into one of the classes they offered at the time. Becoming more interested in the topics the class covered, I then became more involved in the subjects and program events. I have been involved with the Asian American Studies Program throughout most of my college career.

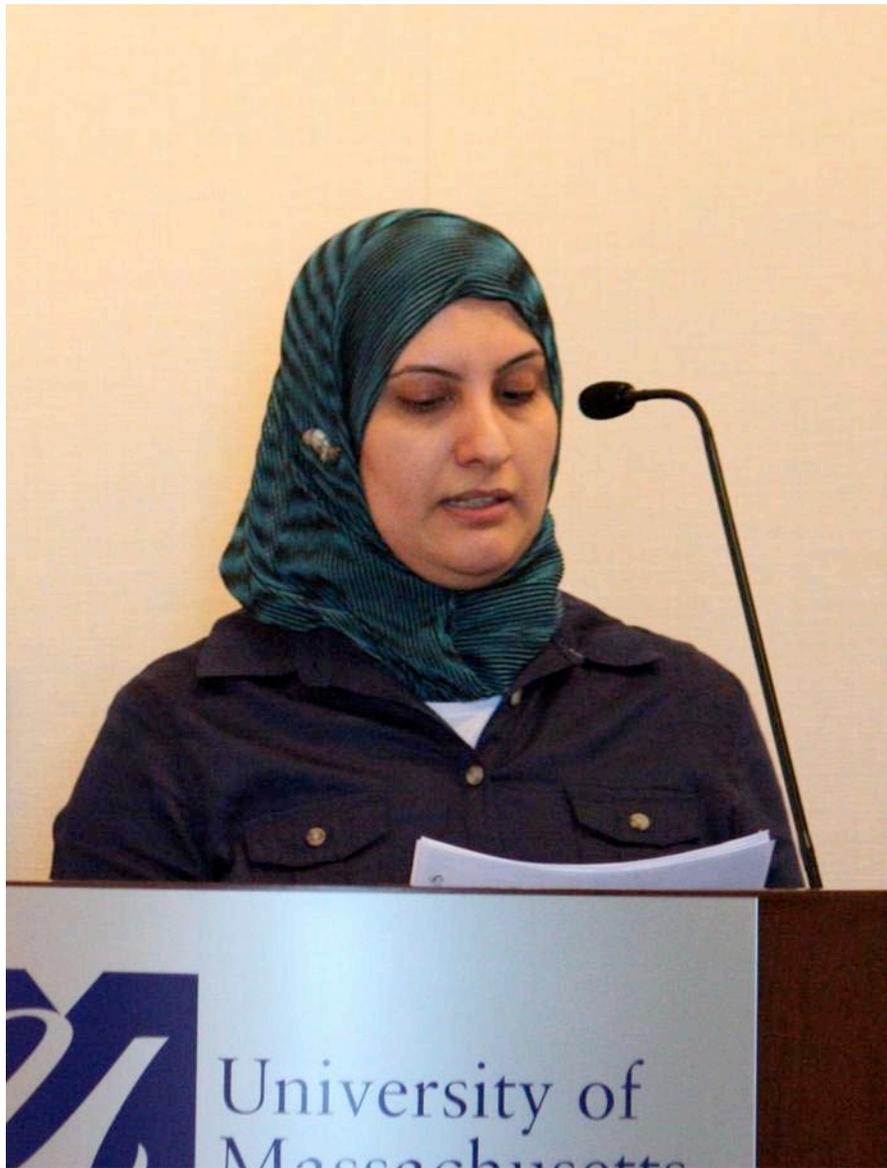
The reason why I chose Asian American Studies as part of my focus is because I believe in developing the community's identity. Whether it is exploring a personal identity to connect to community issues or realigning some type of justice for a holistic view, these are the things that are important to me. So being more involved within the AsAmSt like participating in classes, being a part of the community, in addition to organizing events made it fulfilling for me. It was making a small difference in the area and my contributions were accepted.

Currently, my plan is to work in the operations management which I developed in the Marines. I chose to pursue this to continue the intentions I had going into college. During my time of schooling and currently, I am involved within the community working at various non-profit organizations in the city advocating youth development. I still stay active within these communities providing dance workshops, tutoring, and mentoring youth at the Boston Chinatown Neighborhood Center. I'm also a part of the American Legion Chinatown Post No. 328, advocating for Asian American Veterans' rights and honoring their duties. I incorporated lessons learned from Asian American Studies classes and connected with experiences working in the community to build a better understanding of the world we live in. Making and sharing these connections has become a valuable tool for my daily life. These connections have made me more of an analytical thinker and have shaped my commitment to address social and personal issues. I am glad Asian American Studies was available in the university. My college experience would not be as rewarding if I did not include Asian American Studies as a part of my life.

I would like to commend the Asian American Studies faculty and staff for doing such a good job accommodating students like myself. It felt like having a family when I would go into school. The bonds that they created when I was there were remarkable. It enabled me, and many others, to reach my goals whether it was academic or personal. Graduating from the university gives me hope for success and aspirations to carry a legacy of helping others the way the faculty and staff did for me. Thank you for giving us these opportunities.

Graduate Student Teaching/Research Assistants

Widad Al-Edanie, M.Ed., Learning, Teaching & Educational Transformation



Woman of war is the best phrase that describes my background. I was born and grew up in Iraq during the Iraq-Iran war that lasted eight years. All I remember from my childhood was bombs, bullets and displacement from one place to another. I always dreamed of peace, of living in my

hometown, with my parents, and without the fear of death that might steal the life of any of us. But that dream did not turn into reality. When that war ended, Iraqis then had to face the Gulf War, the 1991 uprising and then sanctions that led to many deaths. Another eight years of suffering and fighting poverty didn't leave me a choice, but to flee the country. I came to New Jersey in 2000 where I thought I would be able to taste the peace that others talked about, but then the tragedy of 9/11 happened. Muslims had to face another violent war, with threats and violence mentally as well as physically around me. I came to UMass Boston with this experience and declared a major in English and minor in American Studies, when I found Dr. Shirley Tang, the educator who helped me re-build my identity and emerge in this society as a strong person. UMass Boston became my home.

Completing the six-course program of study in Asian American Studies in 2009 provided me the opportunity to write a curriculum about the Iraqi refugees (whom I was already regularly assisting) with Dr. Tang. She connected me with Dr. Peter Kiang who supported me in applying for my master's degree in education, and in working actively as a graduate assistant in the Asian American Studies Program the last two years. I have had the honor to work with great educators who helped me understand the pedagogies of teaching about war. I worked with Dr. Tang in The U.S Society and Culture, with Dr. Kiang in Southeast Asians in the U.S and with Dr. Rajini Srikanth in the Iraq War: Refugees and Veterans Course that AsAmSt and the honors program offered. These three educators contributed greatly to my development and growth. By being close to them, I was able to also understand the experiences of soldiers and how wars affected them. My hope is to use this experience to connect the two nations: Iraq and the U.S. by working on projects to help the Iraqis heal their wounds that this last war has created. In fact, a project about mental health with Iraqi women who have lost their children in the war is already being discussed with Arab American doctors. I am hoping to work on this project and many others in the future.

Laurence L. Louie, M.A., American Studies

I was born and raised in the Greater Boston Area. Upon graduating with a degree in history from Rutgers, I enrolled in UMass Boston's American Studies graduate program. However, it is my work within the Boston Chinatown community that fuels my passion for social change. As the youth coordinator at the Chinese Progressive Association, I work to empower and organize high school students to mobilize on issues relevant to them. My involvement continues with organizations such as the Asian American Resource Workshop, the Activist Training Institute, and the Boston Asian American Student Intercollegiate Conference. I love sunny days, new information, delicious foods, knocking music, physical activities and other loving people.



Because of the Asian American Studies program and faculty, UMass Boston was the only graduate school I applied to. Being able to work with professors of Asian American Studies was my highest priority when considering various graduate programs. So when seeking new opportunities to expand my academic study in relevant topics, UMass Boston answered that call with the Asian American Studies program. I wanted to better understand the communities I work and live in, I wanted to understand my own experiences in a larger context, and I wanted to learn how to best serve my community. My experience with Asian American Studies at UMass Boston has fulfilled all of those goals.

I plan to work within Asian American communities for the rest of my life. This will take many shapes and forms shared by a growing vision. My studies and involvement at UMass Boston allows me to approach this world with an open mind and a better understanding of the communities (and people within them) around me. The people I have had the pleasure to work with, learn with, and just hang out with represent long-term relationships that I hope to further cultivate. Much love Asian American Studies Program at UMass Boston and thanks for being what you are!

Students in Chinese Community Service (SCCS) 2010-2011



With generous investments by Mr. Stanley Chen in the Asian American Studies Program, five UMB students Asian American Studies collectively contributed over 1200 hours of community service as interns in community sites, including the Boston Chinatown Neighborhood Center (BCNC), Quincy Medical Center - Asian Services, the MA Council on Compulsive Gambling - Asian Community Program, and the South Shore YMCA. Four of the five students — Elaine Chen, Yan Hua Liang, Richard Sann, and Matt Seto are graduating in Summer 2011 — and Raymond Chiu will graduate in Fall 2011. Special appreciation to the students' community site supervisors, including UMB alumni Sophia Kim, Giles Li, and Lola Tom, plus Lai Chan, Chien-chí Huang and Courtney Gray. Congratulations to everyone involved with this heartfelt and strategic commitment to support students, communities and the principle of reciprocity in Asian American Studies at UMass Boston.

Thank you to our graduates for their reflections, voices, and visions.

With Warm Wishes and Special Appreciation to Professor Sam Museus



... for initiating the development and collaborative teaching of new Asian American Studies courses focusing on critical race studies in education and the experiences of students of color in higher education; for generating numerous research and publication opportunities for students and colleagues; for providing scholarly leadership in establishing an Asian American and Pacific Islander educational research and advocacy agenda at UMass Boston as well as nationally; for contributing to the development of UMass Boston's AANAPISI proposal to the US Department of Education which received the top score in the country; and for many other ways that you have impacted the campus and made Asian American Studies home during the past four years...

The Asian American Studies Program also recognizes with appreciation:

- our AsAmSt undergraduate and graduate students who received awards in 2010-2011, including: Frances Chow and Pratna Kem whose AsAmSt 370-produced digital stories were selected as finalists for the WGBH “Short Waves: Stories Shaping Our Community” film competition in conjunction with the 2011 Boston Asian American Film Festival; Thomas Nguyen who received a specially-designated scholarship award from the Boston Foundation for his contributions to urban education; Widad Al-Edanie who received an award nomination for the Beacons Graduate Student Leadership Award, Kevin Tan who received the Institute for Asian American Studies Anthony Chan Award and the Beacons Undergraduate Student Leadership Award.
- AsAmSt instructor Jon Syed Iftikar who will begin a PhD program in Curriculum Studies at the University of Wisconsin-Madison in Fall 2011; and Molly Higgins who served for a second and final year as a 2010-2011 Transmission Project VISTA Member working with Tri Quach and CAPAY. Molly will begin a Master’s Program in Library & Information Sciences at the University of Washington-Seattle in Fall 2011.
- Affiliated faculty who have been awarded tenure with promotion to the rank of Associate Professor, including Ping-Ann Addo and Patrick Clarkin in Anthropology, Elora Chowdhury in Women’s Studies, and Lusa Lo in Curriculum & Instruction.
- Manickam Sugumaran, recipient of the 2011 Chancellor’s Distinguished Service Award.
- Frances W West, honored as a 2011 Commencement recipient of the Doctor of Science *Honoris Causa* degree for her global leadership in issues of accessibility, human ability, and technology; born and raised in Hong Kong, she joins I.M. Pei, Maxine Hong Kingston, Elaine Kim, Lily Yeh, Ronald Takaki, and Daisaku Ikeda as Asian and Asian American honorary degree recipients at UMass Boston.

We are constantly thankful to our alumni, community partners & donors as well as to our affiliated faculty, staff, and dedicated AASO students. We offer our warmest wishes to all graduating students who have taken AsAmSt courses with us during their time at UMB.

For more information, visit the Asian American Studies Program in W-2-097, call 617-287-5658, or see: www.asamst.umb.edu and <http://www.facebook.com/pages/Boston-MA/UMass-Boston-Asian-American-Studies-Program/46642856725>